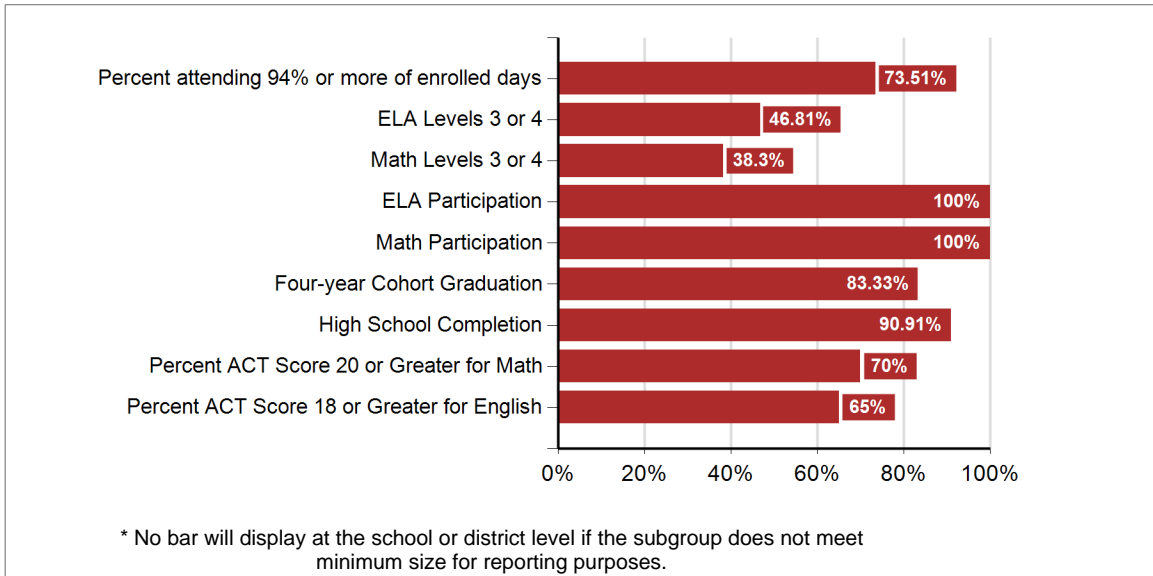
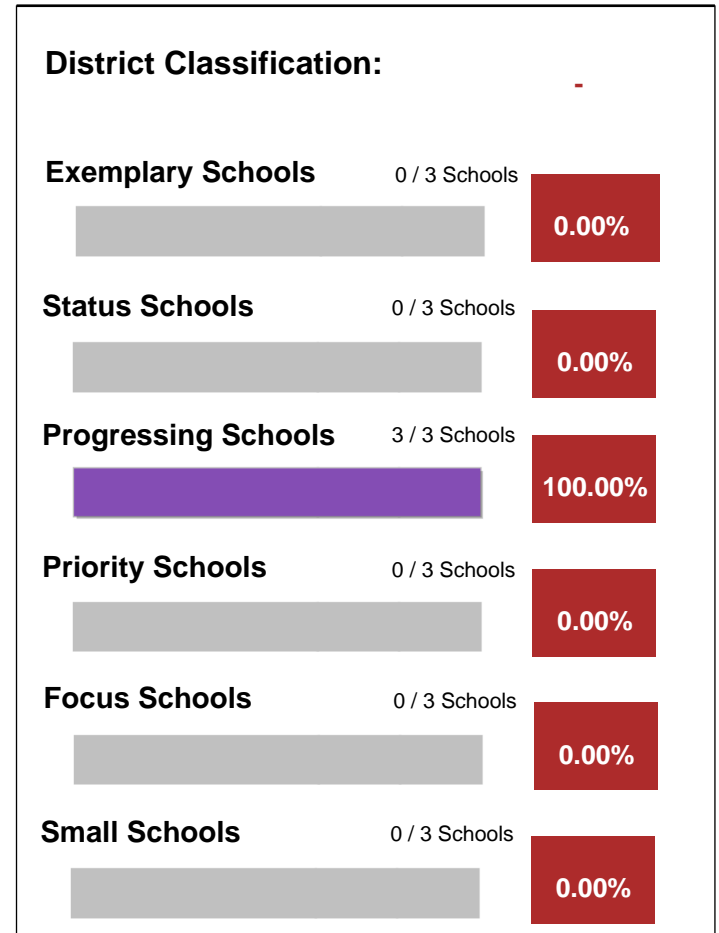


New Underwood 51-3

Performance Indicators



School Performance Index



New Underwood 51-3

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	79
Percent of Classes taught by Highly Qualified Teachers	98.73%
Percent of Classes not taught by Highly Qualified Teachers	1.27%

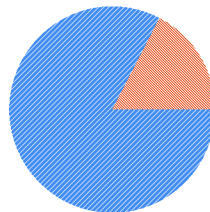
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	1.6
School Service Specialists	1.72
Teachers	20.88
Average Years of Experience	14
Percent with Advanced Degrees	21.05%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

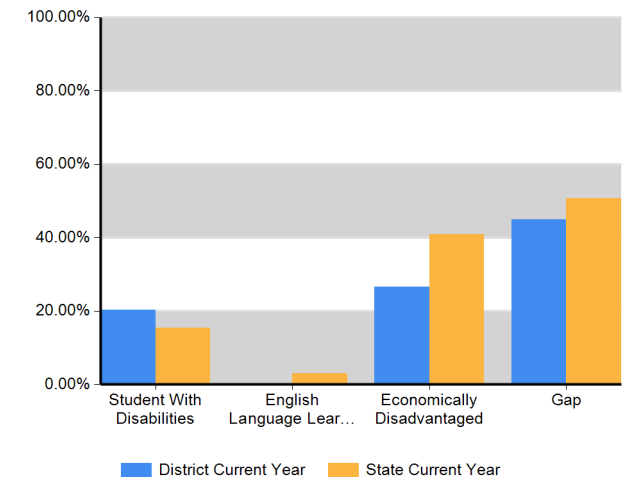
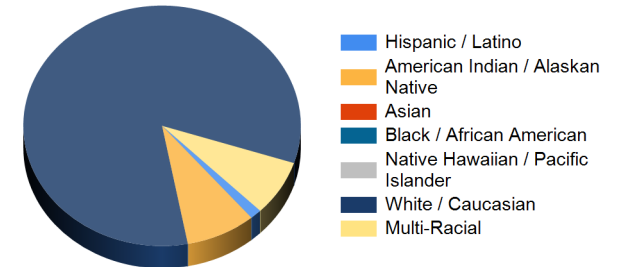
Degrees Earned for Instructional Staff

Bachelors - 82.61%
Doctorate - 0.00%
Masters - 17.39%
Specialist - 0.00%



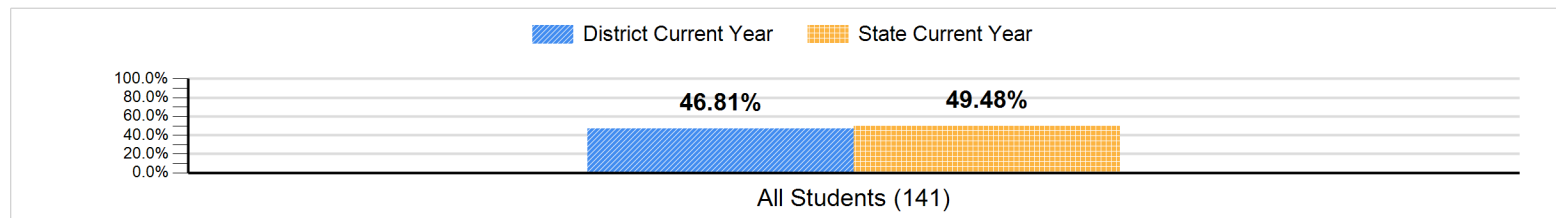
Student Population

**Race/Ethnicity
Percent of Tested Population**



New Underwood 51-3

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

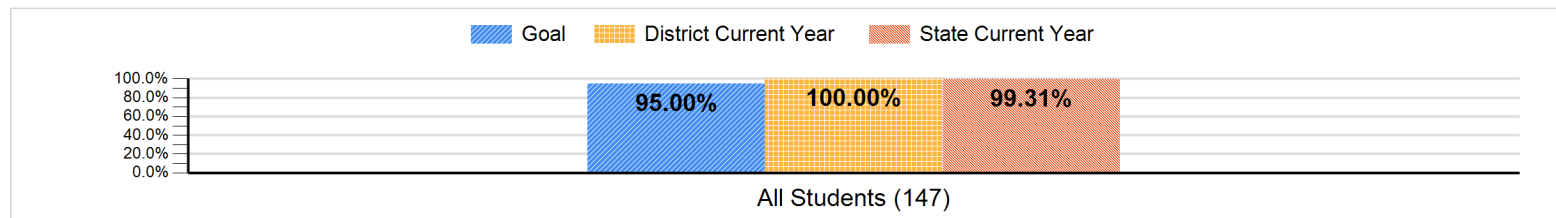
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	141	46.81	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	*		20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	120	49.17	55.49
Multi-Racial	10	40.00	44.36
Student With Disabilities	29	24.14	16.36
English Language Learners	*		10.12
Economically Disadvantaged	35	40.00	33.16
Female	70	52.86	55.85
Male	71	40.85	43.36
Migrant	*		11.98
Gap	61	31.15	32.78
Non-Gap	80	58.75	65.63

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

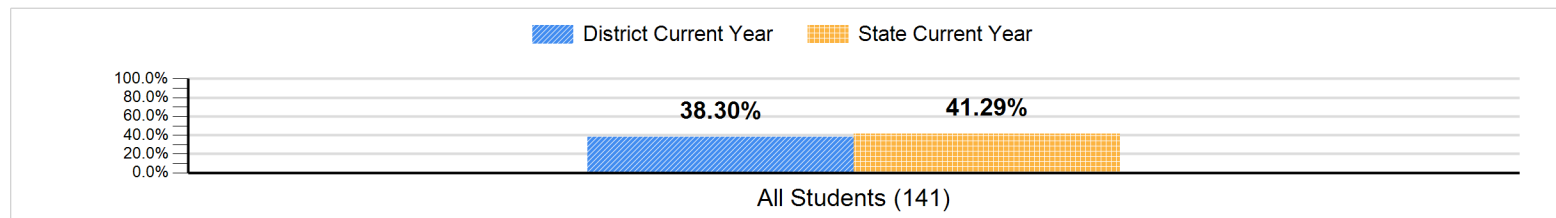
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	147	95.00	100.00	99.31
Hispanic / Latino	*			98.52
American Indian / Alaskan Native	12	95.00	100.00	98.92
Asian	*			98.12
Black / African American	*			98.79
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	122	95.00	100.00	99.46
Multi-Racial	11	95.00	100.00	99.36
Student With Disabilities	30	95.00	100.00	99.16
English Language Learners	*			97.22
Economically Disadvantaged	39	95.00	100.00	99.16
Female	72	95.00	100.00	99.33
Male	75	95.00	100.00	99.28
Migrant	*			96.52
Gap	66	95.00	100.00	99.11
Non-Gap	81	95.00	100.00	99.51

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

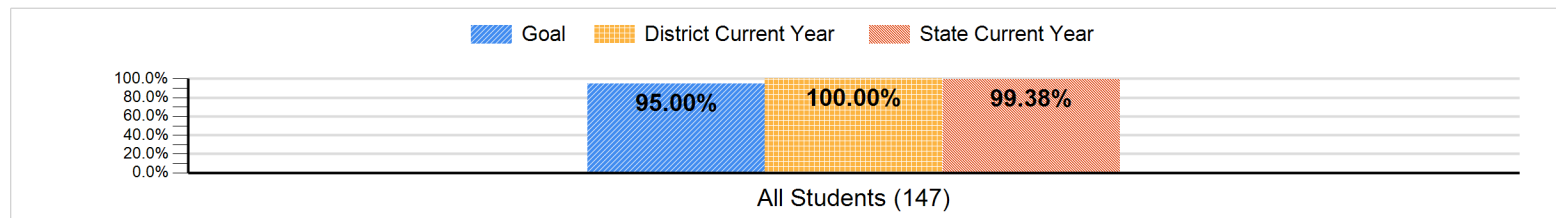
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	141	38.30	41.29
Hispanic / Latino	*		24.66
American Indian / Alaskan Native	*		13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	120	40.83	47.29
Multi-Racial	10	30.00	36.64
Student With Disabilities	29	10.34	15.28
English Language Learners	*		9.21
Economically Disadvantaged	35	28.57	25.44
Female	70	41.43	40.96
Male	71	35.21	41.60
Migrant	*		5.22
Gap	61	22.95	25.67
Non-Gap	80	50.00	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

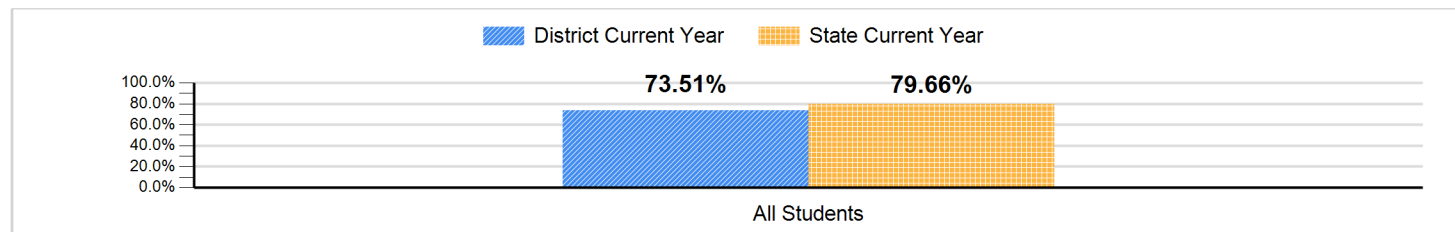
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	147	95.00	100.00	99.38
Hispanic / Latino	*			99.07
American Indian / Alaskan Native	12	95.00	100.00	98.91
Asian	*			99.66
Black / African American	*			99.32
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	122	95.00	100.00	99.47
Multi-Racial	11	95.00	100.00	99.30
Student With Disabilities	30	95.00	100.00	99.17
English Language Learners	*			99.33
Economically Disadvantaged	39	95.00	100.00	99.30
Female	72	95.00	100.00	99.40
Male	75	95.00	100.00	99.36
Migrant	*			100.00
Gap	66	95.00	100.00	99.24
Non-Gap	81	95.00	100.00	99.51

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

Attendance



Attendance: Data Matrix

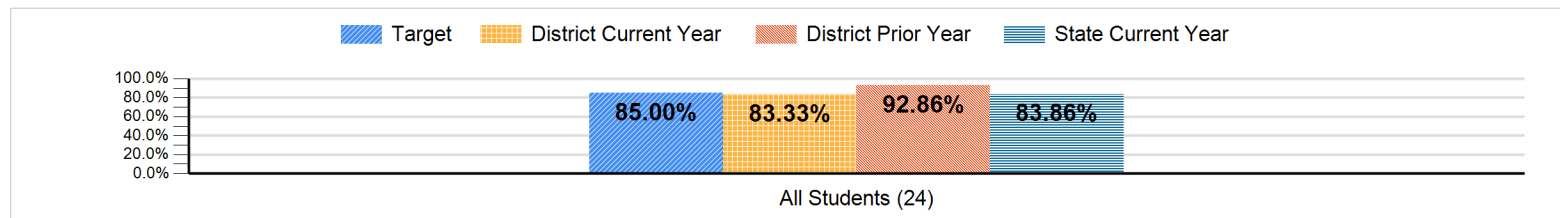
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	73.51	79.66
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	61.54	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	74.34	85.22
Multi-Racial	70.59	72.60
Student With Disabilities	63.89	74.14
English Language Learners	*	81.72
Economically Disadvantaged	63.46	69.40
Female	76.14	79.54
Male	71.13	79.76
Migrant	*	89.15
Gap	63.95	71.93
Non-Gap	81.82	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

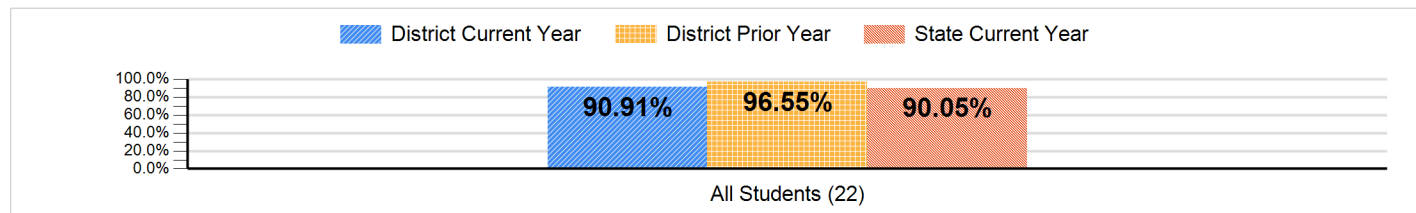
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	24	85.00	83.33	92.86	83.86
Hispanic / Latino	*	85.00			70.06
American Indian / Alaskan Native	*	85.00			49.47
Asian	*	85.00			81.77
Black / African American	*	85.00			72.02
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	21	85.00	85.71	96.15	89.54
Multi-Racial	*	85.00			72.15
Student With Disabilities	*	85.00			59.92
English Language Learners	*	85.00			56.32
Economically Disadvantaged	*	85.00			66.96
Female	14	85.00	100.00	100.00	86.29
Male	10	85.00	60.00	87.50	81.56
Migrant	*	85.00			73.53
Gap	*	85.00			68.13
Non-Gap	15	85.00	86.67	100.00	93.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

High School Completion



High School Completion: Data Matrix

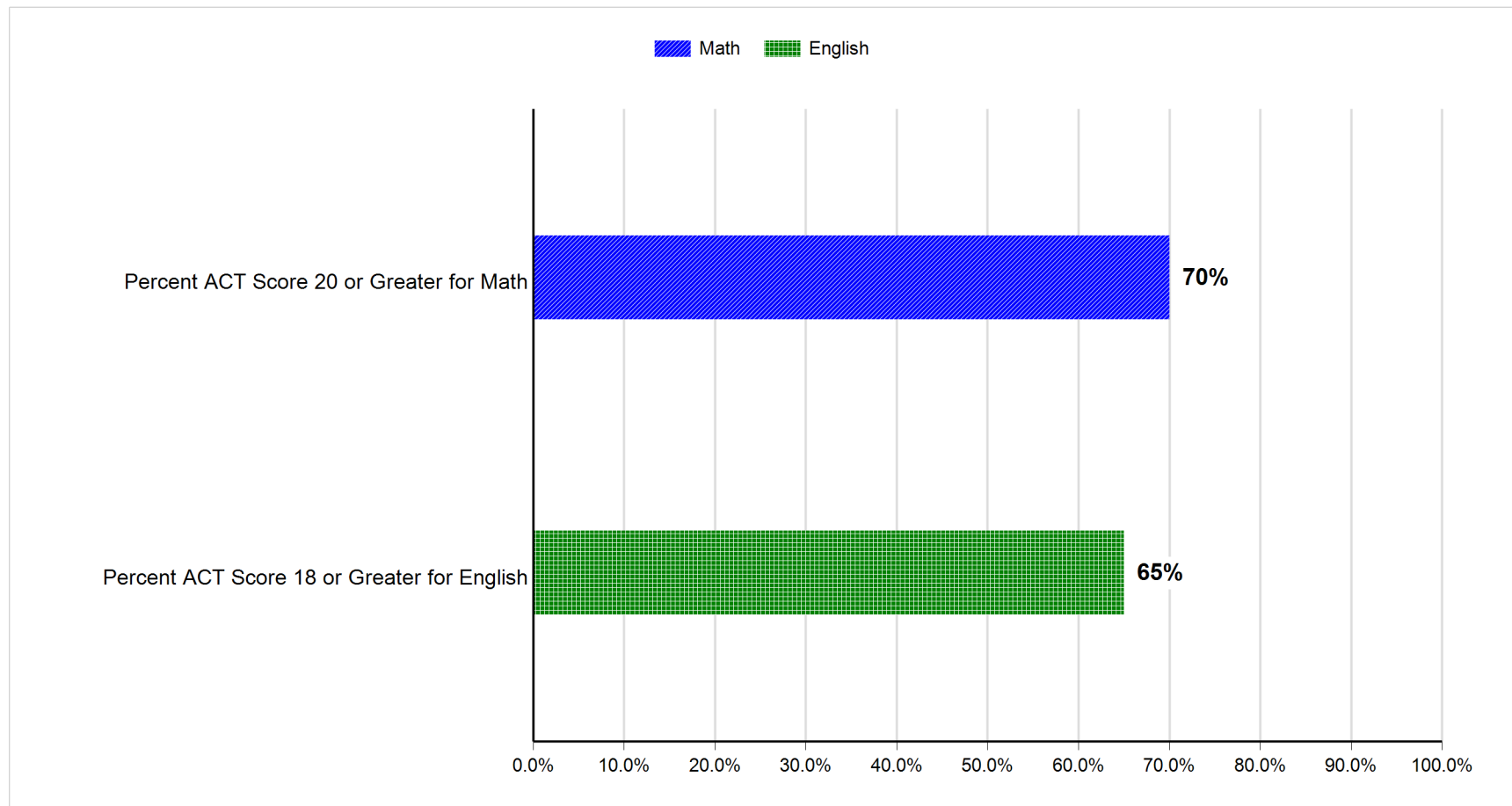
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	22	90.91	96.55	90.05
Hispanic / Latino	*			82.57
American Indian / Alaskan Native	*			65.81
Asian	*			95.21
Black / African American	*			82.55
Native Hawaiian / Pacific Islander	*			
White / Caucasian	20	90.00	100.00	93.60
Multi-Racial	*			82.00
Student With Disabilities	*			74.63
English Language Learners	*			75.88
Economically Disadvantaged	*			79.58
Female	14	100.00	100.00	91.29
Male	*		93.75	88.87
Migrant	*			94.12
Gap	*			80.23
Non-Gap	14	92.86	100.00	96.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

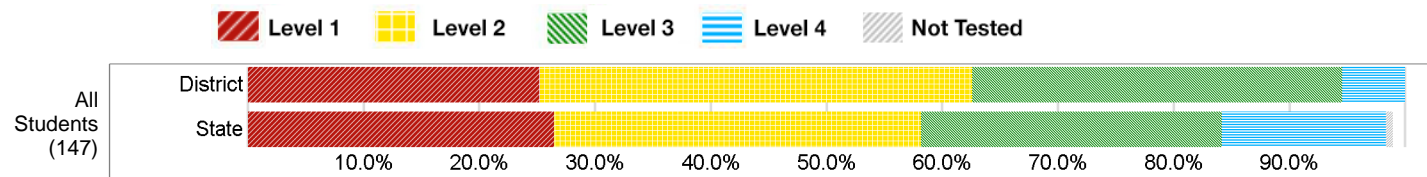
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

New Underwood 51-3

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	147	25.17	37.41	31.97	5.44	0.00	26.45	31.73	25.99	14.14	0.62
Hispanic / Latino	*						40.45	33.92	17.74	5.85	0.93
American Indian / Alaskan Native	12	25.00	58.33	8.33	8.33	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.03	23.63	19.42	18.38	0.34
Black / African American	*						47.81	28.74	15.48	4.44	0.68
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	122	24.59	35.25	35.25	4.92	0.00	19.88	32.33	29.54	16.85	0.53
Multi-Racial	11	18.18	45.45	27.27	9.09	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	30	43.33	46.67	6.67	3.33	0.00	54.22	22.23	9.64	3.95	0.83
English Language Learners	*						69.49	18.75	6.94	1.78	0.67
Economically Disadvantaged	39	35.90	35.90	25.64	2.56	0.00	40.34	32.77	18.04	6.32	0.69
Female	72	27.78	31.94	33.33	6.94	0.00	25.74	33.03	26.54	13.39	0.60
Male	75	22.67	42.67	30.67	4.00	0.00	27.12	30.49	25.47	14.86	0.64
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	66	34.85	42.42	18.18	4.55	0.00	40.27	32.04	17.82	6.62	0.75
Non-Gap	81	17.28	33.33	43.21	6.17	0.00	12.28	31.41	34.36	21.85	0.49

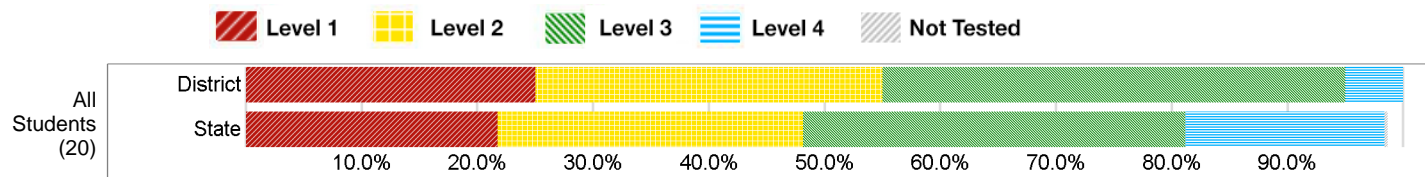
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	20	25.00	30.00	40.00	5.00	0.00	21.73	26.42	33.03	17.20	0.29
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.45	29.05	23.24	4.28	0.30
Native Hawaiian / Pacific Islander	*										
White / Caucasian	16	18.75	31.25	43.75	6.25	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.50	22.53	18.84	8.17	0.20
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32
Female	10	40.00	10.00	50.00	0.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	10	10.00	50.00	30.00	10.00	0.00	21.67	25.16	32.93	18.18	0.28
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	*						32.66	29.37	25.77	9.32	0.30
Non-Gap	12	33.33	16.67	50.00	0.00	0.00	7.50	22.57	42.48	27.45	0.26

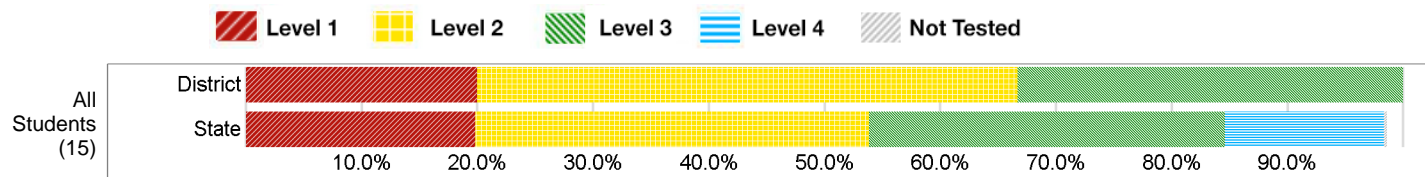
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	15	20.00	46.67	33.33	0.00	0.00	19.81	34.04	30.73	13.74	0.31
Hispanic / Latino	*						32.07	38.79	20.69	6.90	0.85
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	11	18.18	45.45	36.36	0.00	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.23	24.23	6.20	1.69	0.28
Economically Disadvantaged	*						32.01	36.96	22.21	6.33	0.28
Female	*						19.63	35.52	30.72	12.71	0.33
Male	*						19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	*						31.20	36.61	22.15	7.06	0.29
Non-Gap	*						5.69	30.85	41.37	22.01	0.32

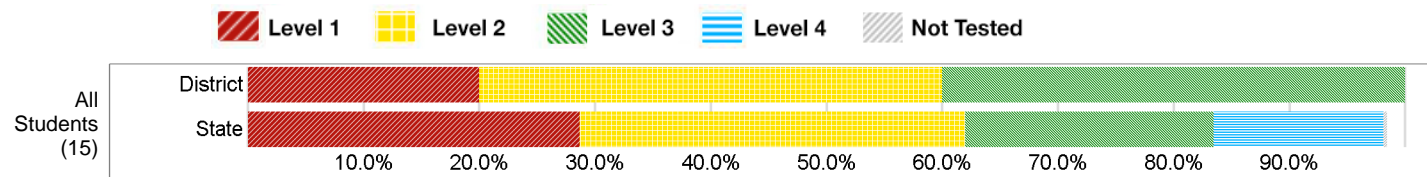
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	15	20.00	40.00	40.00	0.00	0.00	28.65	33.29	21.52	14.66	0.28
Hispanic / Latino	*						44.12	32.81	14.93	4.52	0.45
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	13	15.38	46.15	38.46	0.00	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.31	23.33	7.18	4.29	0.17
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						42.67	32.94	14.77	6.76	0.19
Female	*						29.46	35.46	20.75	13.01	0.35
Male	*						27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	*						42.53	32.49	14.61	6.93	0.23
Non-Gap	*						12.62	34.22	29.50	23.60	0.35

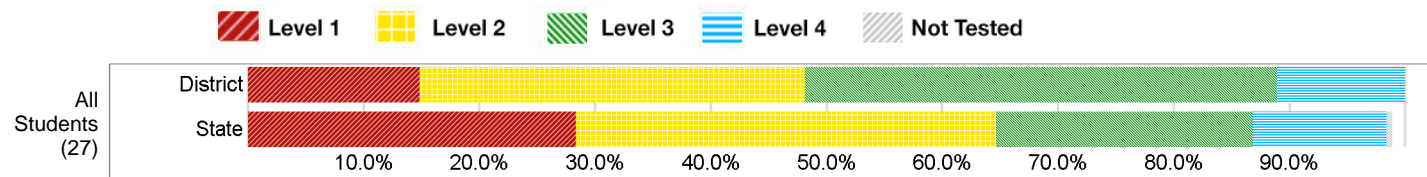
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	14.81	33.33	40.74	11.11	0.00	28.31	36.29	22.24	11.55	0.50
Hispanic / Latino	*						42.05	36.17	14.81	5.01	0.65
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	12.50	33.33	45.83	8.33	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.79	23.26	5.35	1.39	0.89
English Language Learners	*						81.15	10.38	4.23	0.38	1.14
Economically Disadvantaged	*						43.56	34.67	14.38	5.01	0.53
Female	14	21.43	28.57	28.57	21.43	0.00	26.82	37.50	23.15	11.18	0.46
Male	13	7.69	38.46	53.85	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	*						43.71	34.42	13.87	4.90	0.58
Non-Gap	22	9.09	36.36	40.91	13.64	0.00	11.91	38.28	31.15	18.64	0.42

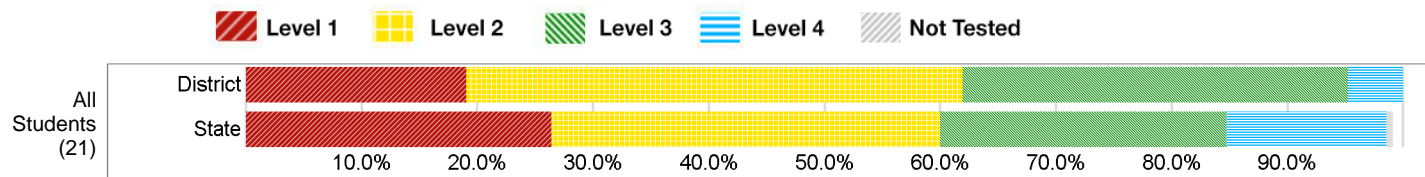
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	19.05	42.86	33.33	4.76	0.00	26.38	33.60	24.75	13.84	0.55
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						41.82	20.00	18.79	17.58	0.60
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	16	18.75	37.50	43.75	0.00	0.00	19.54	34.24	28.51	16.51	0.45
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.23	19.40	6.57	1.82	1.33
English Language Learners	*						73.67	18.15	6.41	0.71	1.06
Economically Disadvantaged	*						42.68	34.87	15.33	5.40	0.70
Female	12	25.00	41.67	33.33	0.00	0.00	26.22	34.60	24.36	13.77	0.51
Male	*						26.53	32.64	25.12	13.90	0.59
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	13	23.08	53.85	15.38	7.69	0.00	42.40	34.01	15.22	5.55	0.81
Non-Gap	*						11.21	33.22	33.77	21.68	0.30

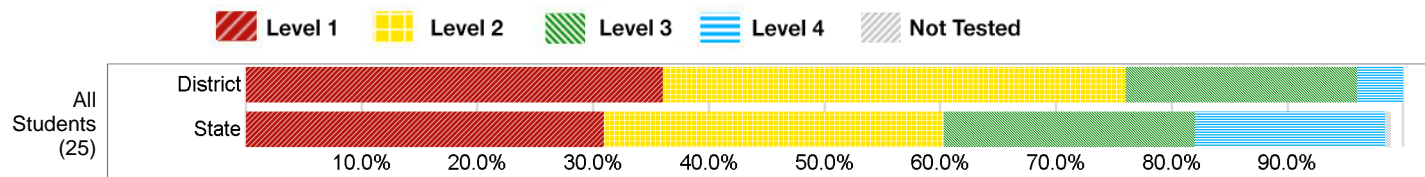
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	36.00	40.00	20.00	4.00	0.00	30.92	29.37	21.73	16.39	0.54
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.00
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	21	38.10	38.10	19.05	4.76	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.00
Economically Disadvantaged	*						46.23	30.04	14.55	6.91	0.56
Female	*						28.45	30.79	22.96	16.53	0.50
Male	17	41.18	35.29	23.53	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	14	64.29	28.57	7.14	0.00	0.00	47.59	28.52	13.71	7.01	0.68
Non-Gap	11	0.00	54.55	36.36	9.09	0.00	15.37	30.17	29.20	25.13	0.41

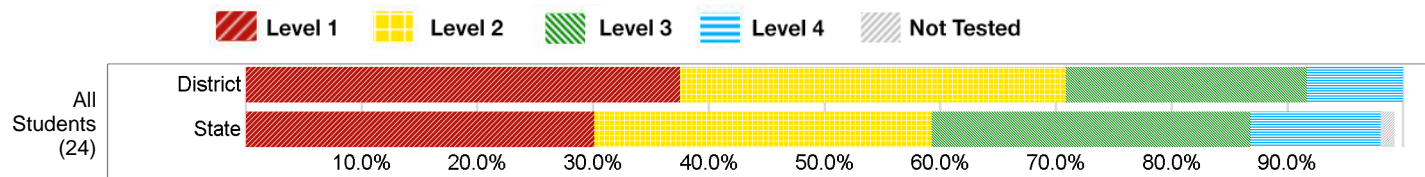
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	37.50	33.33	20.83	8.33	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	42.86	23.81	23.81	9.52	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	11	27.27	36.36	27.27	9.09	0.00	28.30	29.39	30.79	10.08	1.17
Male	13	46.15	30.77	15.38	7.69	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	10	40.00	40.00	10.00	10.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	14	35.71	28.57	28.57	7.14	0.00	19.91	30.61	33.87	15.37	0.81

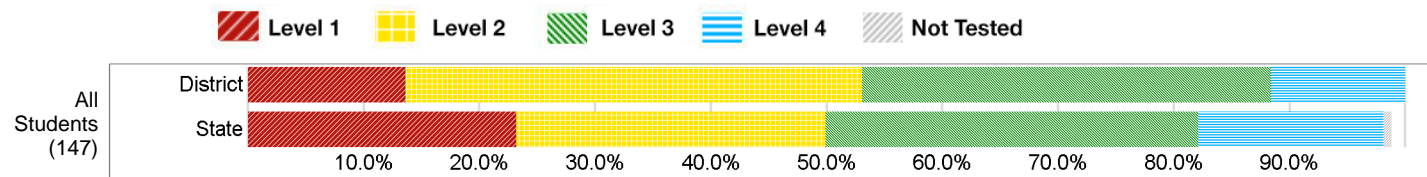
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	147	13.61	39.46	35.37	11.56	0.00	23.20	26.73	32.19	16.00	0.69
Hispanic / Latino	*						34.04	29.60	24.80	8.13	1.48
American Indian / Alaskan Native	12	16.67	58.33	25.00	0.00	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.15	22.43	25.13	17.63	1.88
Black / African American	*						34.36	29.79	23.15	5.89	1.21
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	122	13.11	37.70	36.89	12.30	0.00	17.62	26.40	35.67	18.89	0.54
Multi-Racial	11	9.09	45.45	27.27	18.18	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	30	33.33	43.33	20.00	3.33	0.00	53.21	22.24	10.86	3.71	0.85
English Language Learners	*						59.68	21.86	7.19	1.92	2.78
Economically Disadvantaged	39	17.95	41.03	38.46	2.56	0.00	36.33	28.89	24.04	7.81	0.84
Female	72	11.11	36.11	36.11	16.67	0.00	18.54	25.35	35.29	19.34	0.67
Male	75	16.00	42.67	34.67	6.67	0.00	27.65	28.04	29.24	12.81	0.71
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	66	22.73	45.45	28.79	3.03	0.00	36.43	28.67	23.44	7.86	0.89
Non-Gap	81	6.17	34.57	40.74	18.52	0.00	9.66	24.74	41.15	24.33	0.49

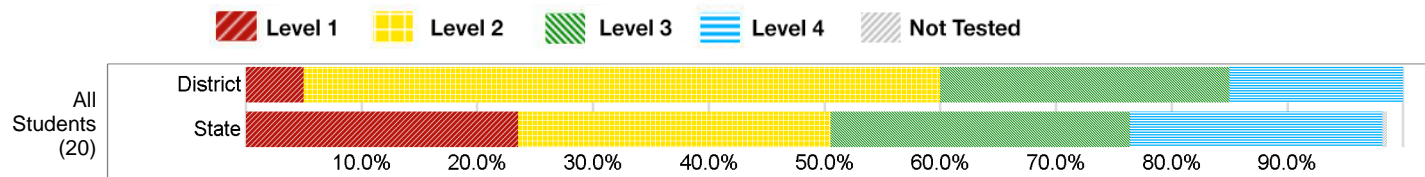
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	5.00	55.00	25.00	15.00	0.00	23.52	27.02	25.87	21.78	0.38
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.09	29.36	20.18	8.56	0.30
Native Hawaiian / Pacific Islander	*										
White / Caucasian	16	0.00	56.25	25.00	18.75	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.35	24.79	13.53	8.36	0.20
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	10	0.00	50.00	40.00	10.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	10	10.00	60.00	10.00	20.00	0.00	26.75	27.32	24.91	18.72	0.39
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	*						34.25	29.73	20.25	12.62	0.49
Non-Gap	12	8.33	50.00	33.33	8.33	0.00	9.59	23.49	33.16	33.69	0.24

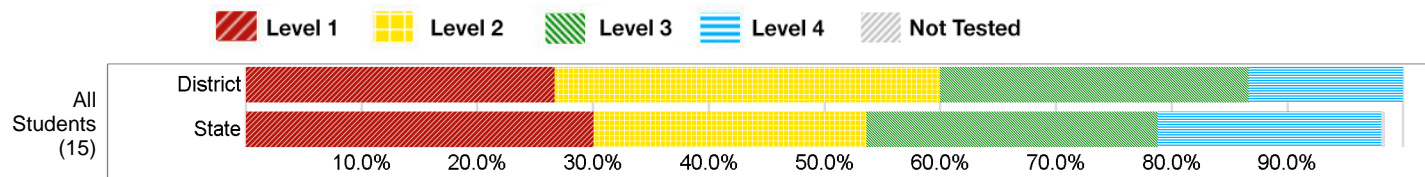
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	15	26.67	33.33	26.67	13.33	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	11	18.18	36.36	27.27	18.18	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						43.89	23.94	19.60	9.51	0.41
Female	*						25.43	23.65	26.43	22.89	0.35
Male	*						34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	*						43.35	23.83	19.35	10.00	0.40
Non-Gap	*						13.61	23.26	32.38	30.72	0.34

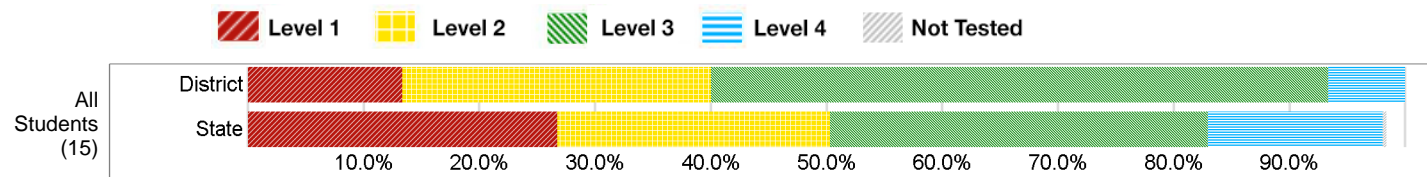
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	15	13.33	26.67	53.33	6.67	0.00	26.74	23.53	32.69	15.08	0.34
Hispanic / Latino	*						38.01	26.24	26.02	5.66	0.45
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	13	15.38	23.08	53.85	7.69	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.89	17.80	12.15	3.28	0.17
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						40.00	24.32	24.98	7.69	0.28
Female	*						22.75	22.10	35.39	18.26	0.39
Male	*						30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	*						40.20	24.42	24.40	7.39	0.30
Non-Gap	*						11.19	22.50	42.26	23.96	0.39

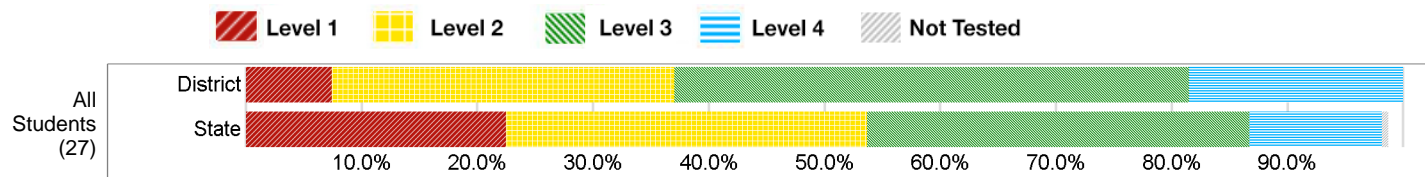
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New Underwood 51-3

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	27	7.41	29.63	44.44	18.52	0.00	22.46	31.19	33.03	11.48	0.54
Hispanic / Latino	*						30.20	33.70	25.60	6.78	1.08
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	24	8.33	29.17	45.83	16.67	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.40	26.60	8.89	1.04	0.89
English Language Learners	*						61.26	19.76	5.53	0.40	3.80
Economically Disadvantaged	*						34.98	33.14	23.66	5.31	0.65
Female	14	7.14	21.43	42.86	28.57	0.00	17.80	29.09	37.13	14.42	0.50
Male	13	7.69	38.46	46.15	7.69	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	*						35.35	33.09	23.05	4.96	0.68
Non-Gap	22	4.55	27.27	45.45	22.73	0.00	8.74	29.16	43.65	18.40	0.40

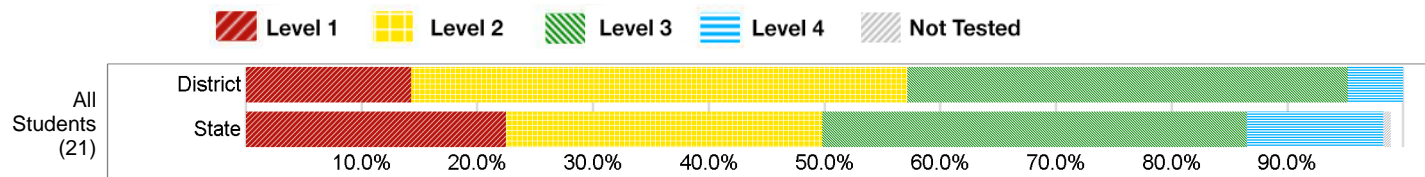
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	21	14.29	42.86	38.10	4.76	0.00	22.48	27.32	36.66	11.78	0.67
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.48	25.31	23.46	12.96	2.41
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	16	18.75	37.50	37.50	6.25	0.00	16.88	26.87	40.97	14.01	0.47
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.15	20.81	9.81	1.34	1.25
English Language Learners	*						61.76	22.79	4.04	0.00	4.23
Economically Disadvantaged	*						36.94	30.27	25.49	4.91	0.91
Female	12	16.67	41.67	33.33	8.33	0.00	18.07	24.86	40.80	14.86	0.62
Male	*						26.71	29.69	32.68	8.83	0.71
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	13	15.38	46.15	38.46	0.00	0.00	37.01	29.47	25.19	4.92	1.02
Non-Gap	*						8.74	25.30	47.49	18.26	0.33

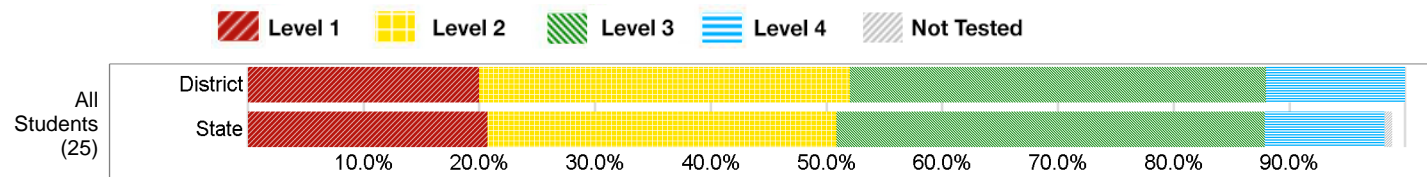
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	25	20.00	32.00	36.00	12.00	0.00	20.71	30.16	37.01	10.32	0.67
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.07
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	21	19.05	33.33	38.10	9.52	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	2.73
Economically Disadvantaged	*						32.05	33.54	27.56	4.03	0.78
Female	*						14.42	28.86	42.03	13.15	0.66
Male	17	17.65	35.29	35.29	11.76	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	14	35.71	42.86	21.43	0.00	0.00	33.52	32.93	26.01	3.93	0.94
Non-Gap	11	0.00	18.18	54.55	27.27	0.00	8.80	27.58	47.25	16.26	0.41

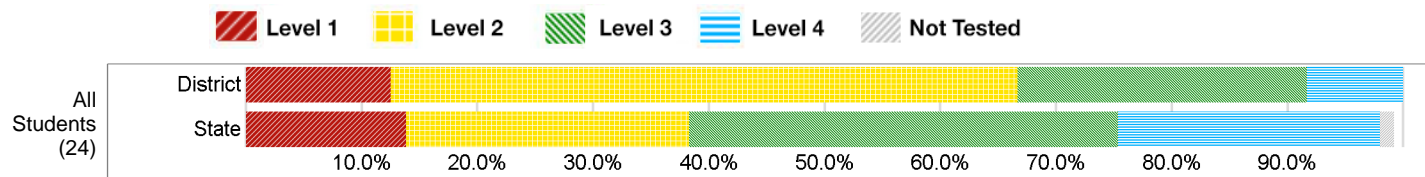
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

New Underwood 51-3

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	12.50	54.17	25.00	8.33	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	21	14.29	47.62	28.57	9.52	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	11	0.00	54.55	27.27	18.18	0.00	8.73	22.05	40.72	27.10	1.19
Male	13	23.08	53.85	23.08	0.00	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	10	10.00	70.00	20.00	0.00	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	14	14.29	42.86	28.57	14.29	0.00	6.98	21.94	41.22	29.64	0.80

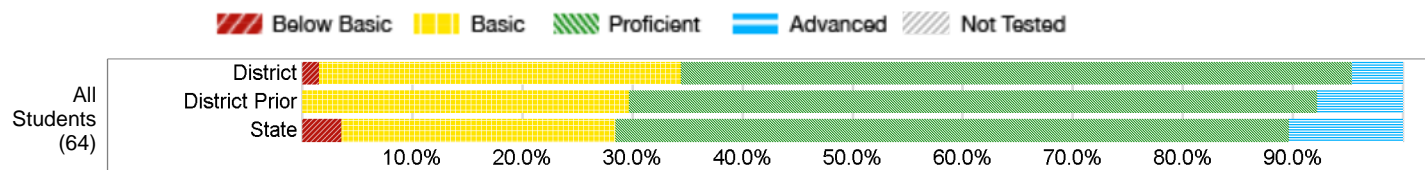
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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New Underwood 51-3

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	64	1.56	32.81	60.94	4.69	0.00	0.00	29.69	62.50	7.81	1.54	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.52
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	55	1.82	30.91	61.82	5.45	0.00	0.00	28.07	64.91	7.02	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	16	6.25	56.25	31.25	6.25	0.00						11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.44
Economically Disadvantaged	16	0.00	43.75	50.00	6.25	0.00	0.00	52.94	47.06	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	27	3.70	33.33	59.26	3.70	0.00	0.00	25.71	65.71	8.57	0.00	3.46	26.31	62.61	7.63	1.30
Male	37	0.00	32.43	62.16	5.41	0.00	0.00	34.48	58.62	6.90	3.33	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	32	3.13	46.88	43.75	6.25	0.00	0.00	59.09	40.91	0.00	4.35	6.98	36.10	51.37	5.55	1.99
Non-Gap	32	0.00	18.75	78.13	3.13	0.00	0.00	14.29	73.81	11.90	0.00	0.60	15.04	69.72	14.65	0.80

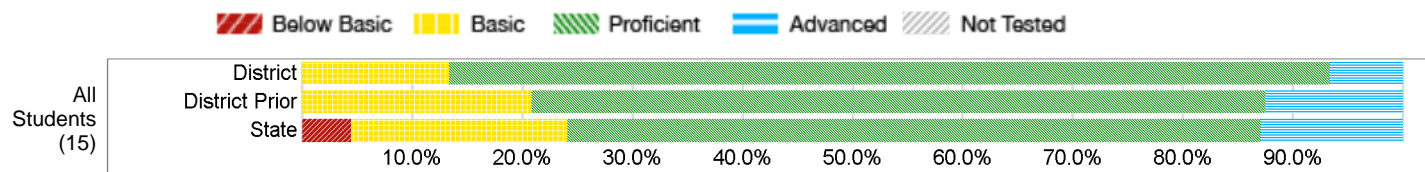
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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New Underwood 51-3

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	15	0.00	13.33	80.00	6.67	0.00	0.00	20.83	66.67	12.50	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*											15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	13	0.00	7.69	84.62	7.69	0.00	0.00	23.81	66.67	9.52	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											8.28	30.00	54.79	6.93	1.24
Female	*						0.00	21.43	64.29	14.29	0.00	4.78	21.95	63.97	9.31	0.91
Male	*						0.00	20.00	70.00	10.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	*											7.89	28.85	55.71	7.55	1.18
Non-Gap	*						0.00	5.56	77.78	16.67	0.00	0.44	9.12	71.32	19.12	0.46

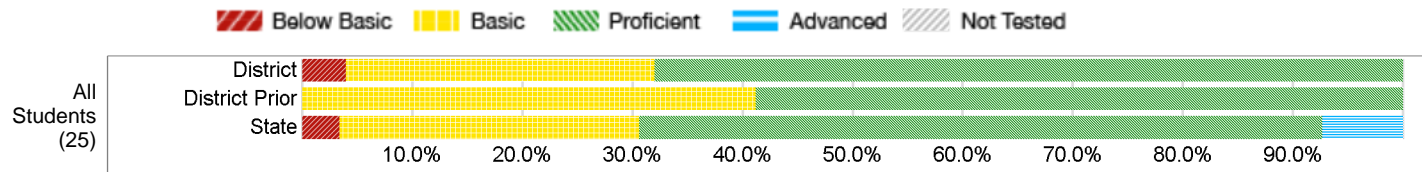
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New Underwood 51-3

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	25	4.00	28.00	68.00	0.00	0.00	0.00	41.18	58.82	0.00	5.56	3.37	27.24	62.01	7.38	0.91
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.36
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	21	4.76	23.81	71.43	0.00	0.00	0.00	40.00	60.00	0.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	0.78
Economically Disadvantaged	*											6.23	39.22	51.14	3.40	1.40
Female	*											3.19	28.20	62.84	5.77	0.79
Male	17	0.00	29.41	70.59	0.00	0.00	0.00	40.00	60.00	0.00	9.09	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	14	7.14	50.00	42.86	0.00	0.00						6.55	39.91	50.19	3.35	1.38
Non-Gap	11	0.00	0.00	100	0.00	0.00	0.00	36.36	63.64	0.00	0.00	0.43	15.50	72.96	11.10	0.47

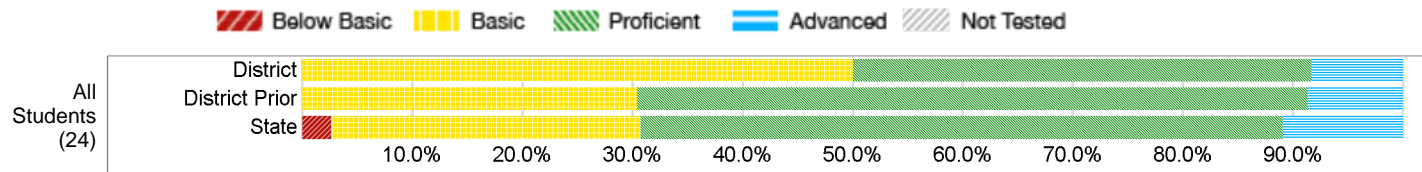
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New Underwood 51-3

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	24	0.00	50.00	41.67	8.33	0.00	0.00	30.43	60.87	8.70	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	21	0.00	52.38	38.10	9.52	0.00	0.00	23.81	66.67	9.52	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	11	0.00	45.45	45.45	9.09	0.00	0.00	21.43	71.43	7.14	0.00	2.05	29.18	60.93	7.83	1.39
Male	13	0.00	53.85	38.46	7.69	0.00						3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	10	0.00	60.00	30.00	10.00	0.00	0.00	60.00	40.00	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	14	0.00	42.86	50.00	7.14	0.00	0.00	7.69	76.92	15.38	0.00	0.74	19.62	65.47	14.17	0.91

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New Underwood 51-3

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

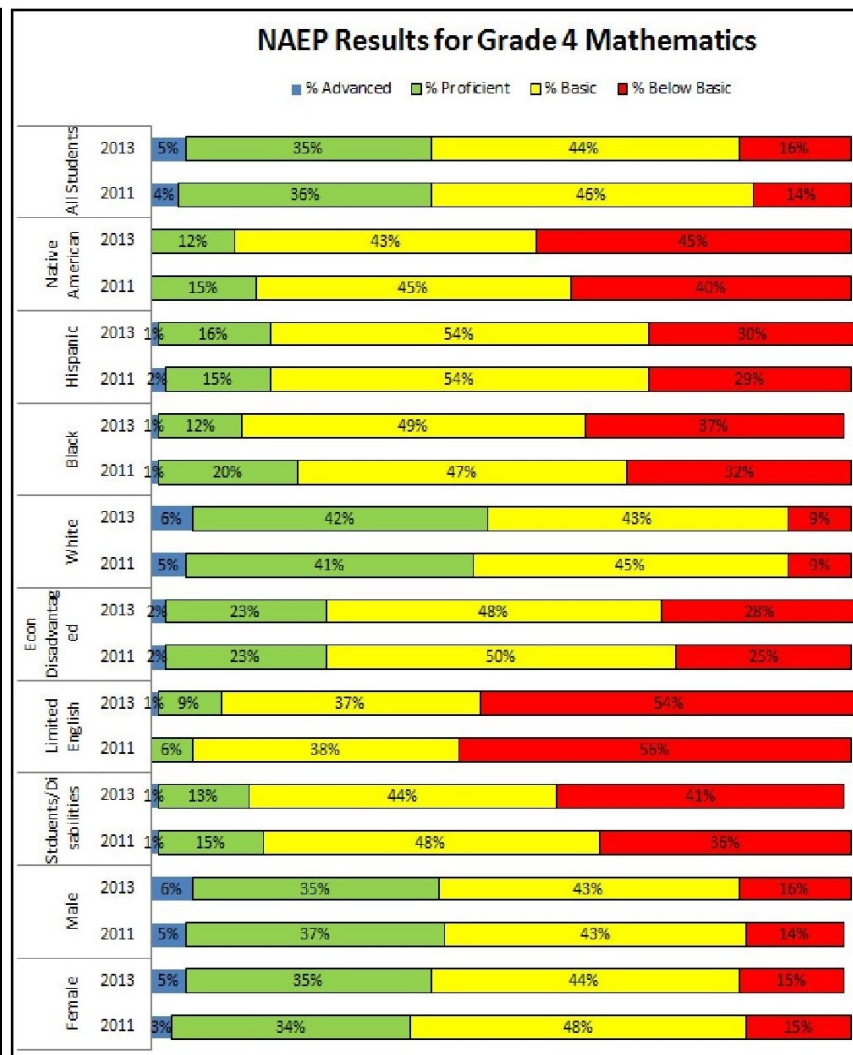
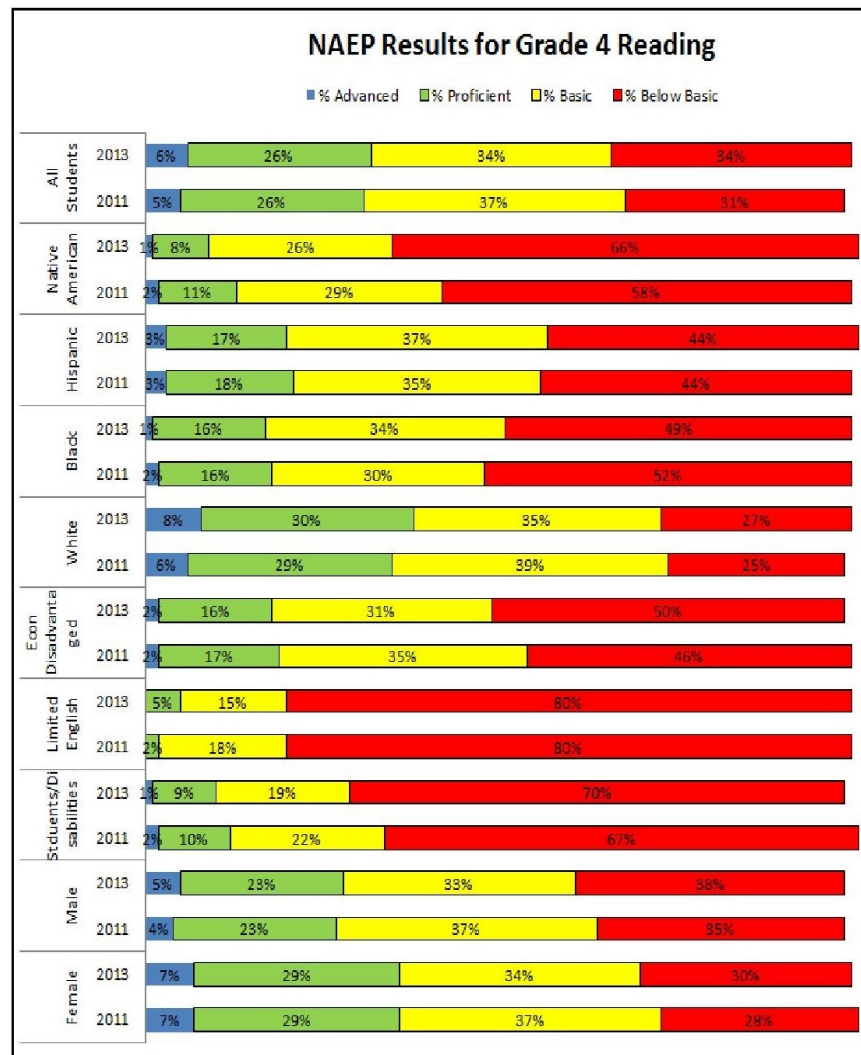
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

New Underwood 51-3

NAEP Performance - Grade 4



New Underwood 51-3

NAEP Performance - Grade 8

